महिला
महाविद्यालय
जोग चौक,अमरावती.

Website : www.mmv.ac.in
E mail : mahilamahavidyalaya.amt@gmail.com

जा.क्र. : ०५/13-14

प्राचार्य : डॉ.अविनाश मोहरील

दिनांक : 23/10/2014

संपर्क : ९४२३५१३९०६ | कार्यालय : २५६७०५९२, २५७५५१५ | निवास : २५५१६०४

E mail : dravinashmoharil@gmail.com

To,

Hon. Shri.Ganesh Hegde
Assistant Advisor
NAAC,
Bangalore

Sub :– Regarding submission of AQAR

Dear Sir,

Please find enclosed herewith the AQAR for last four years i.e. 2010-11 to 2013-14.

Thanking you.

Yours faithfully

Principal
Mahila Mahavidyalaya
Amravati

1

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part –A

AQAR for the year

2010-2011

1. Details of the Institution

1.1 Name of the Insitution

MAHILA MAHAVIDYALAYA, AMRAVATI

1.2 **Address Line** 1

Jog Chowk Amravati

Address Line 2

City/Town

Amravati

State

Maharashtra

Pin Code

444601

Institution e-mail address

mahilamahavidyalaya.amt@gmail.com

Contact No.

0721-2564491, 2571115

Name of the Head of the Institution:

Prof. Aarti Deshpande

Tel. No. with STD Code:

0721- 2661351

Mobile:

9890912667

Name of the IQAC Co-ordinator:

Prof. Sachin Deshmukh

Mobile:

9422957964

IQAC e-mail address:

sachin11_s@rediffmail.com

1.3 **NAAC Track ID** (*For ex. MHCOGN 18879*)

MHCOGN 11017

OR

1.4 **NAAC Executive Committee No. & Date:**

03-05-2004

(*For Examaple EC/32/A&A/143 dated 3-5-2004.*
This EC no. is available in the right corner-Bottom
Of your institution's Accrediation Certificate)

1.5 **Website address:**

www.mmv.ac.in

Web-link of the AQAR:

Nil

For ex. http://www.ladykeanecollege.edu.in/ AQAR2012-13.doc

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1.	1st Cycle	B+	---	2004	5 yrs
2.	2nd Cycle	---	---	---	---
3.	3rd Cycle	---	---	---	---
4.	4th Cycle	---	---	---	---

1.7 **Date of Establishment of IQAC:**   **DD/MM/YYYY**   15/04/2011

1.8 **Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC**

 i. AQAR 24/11/2014

3

1.9 **Institutional State**

University   State [✓]   Central [ ]   Deemed [ ]   Private [ ]

Affiliated College   Yes [✓]   No [ ]

Constituent college   Yes [ ]   No [✓]

Autonomous college of UGC   Yes [ ]   No [✓]

Regulator Agency approved Institution   Yes [ ]   No [✓]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [ ]   Men [ ]   Women [✓]

         Urban [✓]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [✓]   UGC2(f) [✓]   UGC 12B [✓]

     Grant-in-aid + Self Financing [✓]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Art [✓]   Science [ ]   Commerce [✓]   Law [ ]   PEI (Phys Edu) [ ]

TEL (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

Other (Specify) [---]

1.11 Name of the Affiliating University *(for the Colleges)*

| SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI |

1.12 **Special status conferred by Central/State Government—UGC/CSIR/DST/DBT/ICMR etc.**

Autonomy by the State/Centeral Govt./University | --- |

University with Potential for Excellence | --- | UGC-CPE | --- |

DST Star Scheme | --- | UGC-CE | --- |

UGC-Special Assistance Programmes | --- | DST-FIST | --- |

UGC-Innovative PG Programmes | --- | Any other*(Specify)* | --- |

UGC-COP Programmes | --- |

2. IQAC Composition and Activities

2.1 No. of Teachers | 06 |

2.2 No. of Asministrative/Techincal staff | 01 |

2.3 No. of students | --- |

2.4 No. of Management representatives | 01 |

2.5 No. of Alumni | --- |

2.6 No. of any other stakeholder and | --- |

   Community representatives | --- |

2.7 No. of Employers | --- |

2.8 No of other External Experts | --- |

2.9 Total No. of members | 08 |

2.10 No. of IQAC meeting held 03

2.11 No. of meeting with various stakeholders: **No.** 02 **Faculty** 01

Non-Teaching Staff 01 **Alumni** --- **Others** ---

2.12 Has IQAC received any funding from UGC during the years? Yes ☐ No ✓

If yes, mention the amount

2.13 Seminars and Conferences (only quality related) --

  (i) No. of Seminars/Conferences/Workshop/Symposia organized by the IQAC

Total Nos. -- International - National - State - Institution Level --

(ii) Themes ---

2.14 Significant Activities and contributions made by IQAC

The faculty members are encouraged to undertake research activities and to avail the faculty development programme offered by UGC.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year*

Plan of Action	Achievements
Research Promotion	* Efforts are made in the diretion of research promotion * Promotion of faculty development programme

Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes ☐ No ✓

Management ☐ Syndicate ☐ Any other body ☐

Provide the details of the action taken

Part – B

Criterion – 1

l. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of Programmes added during year	Number of self-financing programmes	Number of value added / Career Oriented Programmes
PhD	---	---	---	---
PG	03	---	03	---
UG	04	---	02	---
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	---	---	---	---
Others	---	---	---	---
Total	**07**	---	**05**	---
Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	---
Annual	06

1.3 Feedback from stakeholders* Alumni ☐ Parents ☐ Employers ☐ Students ☑

(On all aspects)
Mode of feedback: Online ☐ Manual ☑ Co-operating schools (for PEI) ☐

Please provide an analyasis of the feedback in the Annexure

1.4 Whether there is any revision/update of regilation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professor	Other
20	12	08	---	--

2.2 No. of permanent faculty with Ph.D. | 06 |

2.3 No. of faculty Positions Recruited (R) and Vacant (V) During the year

Asst. Professors		Associate Professors		Professor		Other		Total	
R	V	R	V	R	V	R	V	R	V
--	07	--	--	--	--	--	--	--	**07**

2.4 No. of Guest and Visiting faculty and Temporary faculty | -- | | -- | | **44** |

2.5 Faculty participation in conference and symposia:

No. of Faculty	International level	National level	State level
Attended	03	06	06
Presented Papers	07	11	03
Resource Persons	--	02	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The seminars, Assignments,Field visits, use of LCD Projector, Educational Tour have been employed to suppliment the process of teaching-learning.

2.7 Total No. of actual teaching days During this academic year | **180** |

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) | **Mock Viva-Voce** |

2.9 No. of faculty members involved in curriculum
Restructuring/revision/syllabus/ development
as member of Board of study/faculty/curriculum Development workshop

01	--	--

2.10 Average percentage of attendance of students   83%

2.11Course/programme wise

Distribution of pass percentage :

Title of the progrqame	Total no. of Students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. III	99	03	03	20	01	31.31%
B.Com. III	20	02	--	08	01	48.00%
M.A.II(H-Eco)	07	01	03	03	--	100%
M.A.II(Music)	07	01	06	--	--	100%

2.12 How does IQAC contribute/Monitor/Evaluate the Teaching & Learning processes : ---

2.13 Initiatives undertaken towords faculty development

Faculty/ Staff Development programmes	Number of faculty benefitted
Refresher courses	02
UGC- Faculty Improvement Programme	01
HRD programmes	---
Orientation programmes	03
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer/Winter schools, Workshops, etc.	---
Others	---

2.14 Details of Administration and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of Permanent positions filled during the Year	Number of Positions filled temporarily
Administrative staff	13	05	---	01
Technical staff	---	---	---	06

Criterion-III

3.Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/promoting Research Climate in instition

Purchase of Reference Book, Motivation for Major and Minor Reseach work, to undertake doctoral research.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	01	---
Outlay in Rs.Lakhs	---	---	7,00,000/-	---

3.3 Detais regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	01	---	---
Outlay in Rs.Lakhs	---	30,000/-	---	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	03	---
Non-Peer Review Journals	01	02	51
e-Journals	---	---	---
Conference proceeedings	06	13	02

3.5 Details on Impact factor of publications:

Range [---]   Average [---]   h-index [---]   Nos. in SCOPUS [---]

3.6 Research funds sanctioned and received from various funding agencies, industry and Other organisations

Nature of the Project	Duration Year	Name of the Funding Agency	Total grant sanctioned	Received
Major projects	2 years	UGC	7,00,000/-	---
Minor projects	2 years	UGC	30,000/-	---
Interdisciplinary projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/college	---	---	---	---
Students research projects (other than compulsory by the University)	---	---	---	---
Any other (specify)	---	---	---	---
Total	---	---	7,30,000/-	---

3.7 No. of books published   i) With ISBN No. [---]   Chapters in Edited Books [03]

ii) Without ISBN No. [06]

3.8 No. of Univercity Departments receiving funds from

UGC-SAP [---]   CAS [---]   DST-FIST [---]

DPE [---]   DBT scheme/funds [---]

3.9 For colleges   Autonomy [---]   CPE [---]   DBT Star scheme [---]

INSPIRE [---]   CE [---]   Any Other (specify) [---]

3.10 Revenue generated through consultancy | Nil |

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number	---	---	---	---	---
Sponsoring agencies	---	---	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons

| 21 |

3.13 No. of collaborations   International | --- | National | --- | Any Other | --- |

3.14 No. of linkages created during this year | --- |

3.15 Total budget for research for current year in lakhs :

From Funding agency | ---- | From Management of University/college | --- |

Total | --- |

3.16 No. of patents received this year

Type of patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution | --- |
Who are PH. D. Guides
And students registered under them | --- |

3.19 No. of Ph.D awarded by faculty from the Institution | --- |

3.20 No. of Research scholars receiving the fellowships (newly enrolled+ existing ones)

JRF | --- | SRF | --- | Projects Fellows | 01 | Any other | --- |

3.21 No. of students participated in NSS events : The college has two NSS units comprises of 150 students.

University level | 75 | State level | -- |

National level | -- | International level | -- |

3.22 No. of students participated in NCC events : The NCC unit comprising 105 students.

University level | 75 | State level | -- |

National level | 01 | International level | -- |

3.23 No.of Awards won in NSS:

University level | -- | State level | -- |

National level | -- | International level | -- |

3.24 No. of Awards won in NCC :

University level | -- | State level | -- |

National level | -- | International level | -- |

3.25 No. of Extension activities organized

University forum | 1 | College forum | 2 |

NCC | - | NSS | 2 | Any other | -- |

3.26 Major Activities during the year in the sphere of extension activities and Institutional social responsibility

- ❖ Adoption of village by college NSS unit
- ❖ Women empowerment

Crierion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1525.0963 Sq.m.	---	---	1525.0963 Sq.m.
Class room	14	---	---	14
Laboratories	05	---	UGC	05
Seminar Halls	---	---	---	---
No. of important equipments purchased (-1-0 lakh) during the current year.	---	---	---	---
Value of the equipment purchased during the year (Rs. In Lakhs)	---	---	---	---
Others	---	---	---	---

4.2 Computerization of administration and library

- ❖ Computerised Pay bills.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	18035	12,97,089	535	7971	18570	1305060
Reference Books	06	2012	18	7043	24	9055
e-Books	---	---	---	---	---	---
Journals	---	---	---	---	---	---
e-Journals	---	---	---	---	---	---
Digital Database	---	---	---	---	---	---
CD & Video	---	---	---	---	---	---
News paper	12	13,200	---	---	---	13,200

4.4 Technology up gradation (overall)

	Total computers	Computer Labs	Internet	Browsing centres	Computer centres	Office	Departments	Others
Existing	16	---	---	01	07	08	---	---
Added	---	---	---	---	---	---	---	---
Total	16	---	---	01	07	08	---	---

4.5 Computer Internet access training to teachers and students and any other programme for teachnology upgradation(Networking, E-Governance etc.)

Computer centre is avaible for the teachers and students to provide computer training and access to internet.

4.6 Amount spent on maintenance in lakhs:

i) ICT

`---`

ii) Campus Infrastructure and facilities

`---`

iii) Equipments

`---`

iv) Others

`---`

Total

`---`

Criterion-v

5. students support and progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

----

5.2 Efforts made by the institution for tracking the progression

> In our institution, we effectively run Astha scheme in which a batch of 20 students is given to every teachers. The teacher becomes parent of that batch and with the help of clearly defined scheme the progression of the students is tracked.

5.3 (a) Total Number of student

UG	PG	Ph.D	Others
604	39	---	---

(b) No. of student outside the state

(c) No. of international students

Men

No	%
--	--

Women

No	%
--	--

Last Year (2009-10)							
General	SC	ST	OBC	VJNT	SBC	Physically Challenged	Total
105	124	20	415	62	20	---	746

This Year (2010-11)							
General	SC	ST	OBC	VJNT	SBC	Physically Challenged	Total
127	103	10	351	38	14	---	643

Demand ratio   1:1   **Dropout** 31.39%

5.4 Details of student support mechanism for coaching for competitive examination (If any)

Nirmiti project is basically formed for the commerce faculty students. The awareness about competitive examination is spread through Nirmiti Project.

No.of stutent beneficiaries | 100 |

5.5 No. of students qualified in these examinations

NET | 02 | SET/SLET | | GATE | | CAT | |

IAS/IPS etc | | State PSC | | UPSC | | Others | |

5.6 Details of students counselling and career guidance

Astha (Teacher-Parent) association is established in the college for monitoring allround development of students. In this project group of 20 students is alloted to every teacher.

No. of students benefitted | **318** |

5.7 Details of campus placement

On Compus			Off Cpmpus
Number of Organizations visited	Number of students participated	Number of students placed	Number of students placed
--	---	---	---

5.8 Details of gender sensitization programmes

Annual Magazine, Workshop on Sex Education.

5.9 Students Activities

5.9.1 No. of students participated in sports, Games and other events

State/University level | 23 | National level | -- | International level | -- |

No. of students participated in cultural events

State/University level | 09 | National level | 01 | International level | -- |

5.9.2 No. of medals/awards Won by students in sports, Games and other events :- Nil

Sports : State/ University level | -- | National level | -- | International level | -- |

Culture: State/ University level | -- | National level | -- | International level | -- |

5.10 Scholarships and Financial support

	Number of Students	Amount
Financial support from institution	06	4,000/-
Financial support from government	385	8,08,217/-
Financial support from other sources		
Number of students who received International / National recognitions		

5.11 Students organised/initiatives

Pairs   :   State/ University level | -- | National level | -- | International level | -- |

Exhibition : State/ University level | -- | National level | -- | International level | -- |

5.12 No.of social initiatives undertaken by the students | --- |

5.13 Major grievances of students (if any) redressed : _____Nil___

Criterion – VI

6. Governance, Leadership and Management

6.1 State the vision and Mission of the institution

Since the time of its inception the Institute has been working hard for the empowerment of women. The Institute aims at the overall development of students. The Institute wants to equip students with the necessary skills that will enable them to actively participate in the nation building process.

6.2 Does the Institution have a management information system

Through Local Managing Committee meetings and personal interaction with faculties.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The curriculum is devised by the university. The syllbus of the university is mandatory for the Institute. One of our faculties is on the board of studies. The faculty actively participate in the process of revision of curriculum.

6.3.2 Teaching and Learning

The Institute plans and monitors the teaching-learning process in a very effective manner. At the beginning of the session, teachers plan their teaching strategies as per the needs and requirments of students and the curriculum provided by the university. Along with traditional methods of teaching, various innovative methods are applied by teachers to make teaching-learning process more effective, interactive and student centric.

6.3.3 Examination and Evaluation

Apart from the examinations counducted by the affiliating university, the institute has its own examination structure to measure the progress of students. The institute has an examination committee which plans the schedule of various exams conducted by the Institute. Two unit tests and a terminal examination are held for the evaluation of students. Teachers also use various methods of evaluation in the classroom.

6.3.4 Research and Development

The Institute encourages the faculty members to undertake various research programmes. The faculty members actively participate in various National/ International seminars, conferences and workshops. They are encouraged to take up minor and major research projects.

6.3.5 Library, ICT and physical infrastructure/ instrumentation

Library is well-equipped with books to cater to the needs of students, teachers and research scholars. The Institute has initiated the efforts to set up ICT facilities to supplement teaching-learning process.

6.3.6   Human Resource Management

Apart from regular recruitments, some employees are appointed on contract basis in the office and laboratories. The payment of these employees is done through the fees collected from self financing courses.

6.3.7   Faculty and Staff recruitment

The institute strictly follows the norms of UGC/ State Government/ University in faculty recruitment. The vacancy is advertised in the newspapers and applications are sought from the eligible candidates. A selection panel which includes Govt. Nominee, VC Nominee and subject experts of the concerned subjects selects the best possible candidate. The recruitment of non-teaching staff is done as per University/State Government norms. No recruitment is done during this academic year.

6.3.8 Industry Interaction/ Collaboration

The visits are organised to different industries to give students first hand experience of functioning of industries. There is no collaboration with any industry.

6.3.9 Admission of Students

Norms of admission for students are followed in accordance with basic qualification laid down by the university and reservation policy of government. The admission process is carried out by the Admission Committee which includes senior teachers of each stream. The counseling of students regarding selection of subjects is done by Admission Committee.

6.4 Welfare schemes for

Teaching	✓
Non teaching	✓
Students	✓

6.5 Total corpus fund generated   Rs 3215/-

6.6 Whether annual Financial audit has been done   Yes ✓   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been ?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	Yes	Principal
Administrative	Yes	V.S. Jadhav Assocites	Yes	Principal

6.8 Does the University/Autonomous college declare result within 30 days?

For UG programmes   Yes [ ] No [✓]

For PG programmes   Yes [ ] No [✓]

6.9 What efforts are made by the University/Autonomous college for Examination Reforms ?

   NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent college ?

   NA

6.11 Activities and support from the Alumni Association

The institute has registered Alumni Association. Members of Association interact on the occassion of Annual Social Gathering and share their experiences on career and further studies with the students.

6.12 Activities and support from the parent- Teacher Association

The institute organises Parent-Meet to inform parents about the progress of their wards. The various issues related to students are discussed in the meet and the views of parents are sought on the important issues.

'*Astha*' our parent-teachers Association performs activities of counseling and support for students. Each teacher is given the responsibility of 20 students to provide educational, social and personal counseling and solution to the problems of students.

6.13 Development programmes for support staff

      Support staff is the back bone of the administrative and educational process. They are encouraged to participate in different training programmes and workshops related to their work.

6.14 Initiatives taken by the institution to make the campus eco-friendly

   Nil

<div align="center">Criterion –VII</div>

7. <u>Innovations and Best Practices</u>

7.1 Innovation introduced during this academic year which have created a possible impact on the functioning of the institution. Give details.

      Considering the need of research through the process of teaching –learning evaluation we have taken initiative to promote a research for teachers as well as students. The teachers are guided by providing information about research fellowship and Major and Minor research projects. They are also guided by providing information about different reputed journals to publish their research papers.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided Upon at the beginning of the year

   Nil

7.3 Give two Best Practices of the institution

  i.   Khaparde Vyakhyanmala: -

      The Annual Lecture Series in the name of our Honorable founder late shri Babasaheb Khaparde ,*'Khaparde Vyakhyanmala'* is organised to present students and citizens of the city to listen to people from different walks of life.Eminent thinkers, authors, socialites and environment activists have so far graced this renowned lecture series and illuminated the minds and hearts of our students and the present congregation.

ii.   Saraswati Poojan :

The institute welcomes the new year in a very innovative way.Students dressed in traditional Indian attire welcome the new year by paying respect to the goddess of knowledge ;Saraswati.'Students also seek blessings from teachers by touching their feet.

7.4   Contribution to environment awareness/protection

Tree-plantation drive is carried out in the campus to sensitize students about the need of keeping environmental balance. The NSS unit of college also organises various programmes to promote awareness about issues related to environment.

7.5 Whether environmental audit was conduct?   Yes ☐   No. ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

- ❖ To promote quality enhancement policies for the improvement in all spheres
- ❖ To take steps in providing various facilities to the economically weaker students in best possible manner.

Name: - Shri Sachin S. Deshmukh   *Name: -* Smt. Arti A. Deshpande

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

***

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part –A

AQAR for the year

| 2011-2012 |

1. **Details of the Institution**

   1.1 Name of the Insitution

   | MAHILA MAHAVIDYALAYA, AMRAVATI |

1.2 Address Line 1

| Jog Chowk Amravati |

Address Line 2

| ------ |

City/Town

| Amravati |

State

| Maharashtra |

Pin Code

| 444601 |

Institution e-mail address

| mahilamahavidyalaya.amt@gmail.com |

Contact No.

| 0721-2564491, 2571115 |

Name of the Head of the Institution:

| Smt. Arti A. Deshpande |

Tel. No. with STD Code:

| 0721- 2672667 |

Mobile:

| 9890912667 |

Name of the IQAC Co-ordinator:

| Shri. Sachin S. Deshmukh |

Mobile:

| 9422957964 |

IQAC e-mail address: sachin11_s@rediffmail.com

1.3 NAAC Track ID (*For ex. MHCOGN 18879*)   MHCOGN 11017

OR

1.4 NAAC Executive Committee No. & Dat   03-05-2004

(*For Examaple EC/32/A&A/143 dated 3-5-2004.*
This EC no. is available in the right corner-Bottom
Of your institution's Accrediation Certificate)

1.5 Website address: Nil

Web-link of the AQAR: **Nil**

For ex. http://www.ladykeanecollege.edu.in/ AQAR2012-13.doc

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1.	1st Cycle	B+	---	2004	5 yrs
2.	2nd Cycle				
3.	3rd Cycle				
4.	4th Cycle				

1.7 Date of Establishment of IQAC: **DD/MM/YYYY**   15/04/2011

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for examaple AQAR 2010-11 submitted to NAAc on 12-10-2011*)

   i. AQAR 24/11/2014

  ii. *AQAR* 24/11/2014

1.9 **Institutional State**

University   State [✓]   Central [ ]   Deemed [ ]   Private [ ]

Affiliated College   Yes [✓]   No [ ]

Constituent college   Yes [ ]   No [✓]

Regulator Agency approved Institution   Yes [ ]   No [✓]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [ ]   Men [ ]   Women [✓]

                       Urban [✓]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [✓] UGC2(f) [✓]   UGC 12B [✓]

                 Grant-in-aid + Self Financing [✓]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Art [✓]   Science [ ]   Commerce [✓] Law [ ]   PEI (Phys Edu) [ ]

TEL (Edu) [ ] Engineering [ ] Health Science [ ]   Management [ ]

Other (Specify) [---]

1.11 Name of the Affiliating University *(for the Colleges)*

SANT GADGE BABA AMRAVATI UNIVERSITY,

1.12 **Special status conferred by Central/State Government — UGC/CSIR/DST/DBT/ICMR etc.**

Autonomy by the State/Centeral Govt./University   `---`

University with Potential for Excellence	`---`	UGC-CPE	`---`
DST Star Scheme	`---`	UGC-CE	`---`
UGC-Special Assistance Programme	`---`	DST-FIST	`---`
UGC-Innovative PG Programmes	`---`	Any other*(Specify)*	`---`

UGC-COP Programmes   `---`

2. IQAC Composition and Activities

2.1 No. of Teachers   06

2.2 No. of Asministrative/Techincal staff   01

2.3 No. of students   ---

2.4 No. of Management representatives   01

2.5 No. of Alumni   ---

2.6 No. of any other stakeholder and   ---

   Community representatives   ---

2.7 No. of Employers   ---

2.8 No of other External Experts   ---

2.9 Total No. of members   08

2.10 No. of IQAC meeting held   03

2.11 No. of meeting with various stakeholders: No. | 06 | **Faculty** | 02

Non-Teaching Staff | 01 | **Alumni** | --- | **Others** | 03

2.12 Has IQAC received any funding from UGC during the years? Yes ☐ No ✓

If yes, mention the amount

2.13 Seminars and Conferences (only quality related) | --- |

(i) No. of Seminars/Conferences/Workshop/Symposia organized by the IQAC

Total Nos. | - | International | - | National | - | State | - | Institution Level | - |

(ii) Themes | ------- |

2.14 Significant Activities and contributions made by IQAC

Research Promotion, faculty Development programme, Office Automation process, planning and preparation for Library Automation and a classroom with A-V facility is expected in the next session.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year*

Plan of Action	Achievements
Library and Office Automation	* The process of automation of office has been initiated. * The work regarding library automation has been started.

Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body   Yes ☐   No ☑

Management ☐   Syndicate ☐   Any other body ☐

Provide the details of the action taken

Part – B

Criterion – 1

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of Programmes added during year	Number of self-financing programmes	Number of value added / Career Oriented Programmes
PhD	---	---	---	---
PG	02	---	02	---
UG	04	---	02	---
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	---	---	---	---
Others	---	---	---	---
Total	**06**	**---**	**04**	**---**
Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	---
Annual	05

1.3 Feedback from stakeholders* Alumni ☐ Parents ☐ Employers ☐ Students ☑

(On all aspects)
Mode of feedback: Online ☐ Manual ☑ Co-operating schools (for PEI) ☐
Please provide an analyasis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professor	Other
22	14	08	---	---

2.2 No. of permanent faculty with Ph.D. | 07 |

2.3 No. of faculty Positions Recruited (R) and Vacant (V) During the year

Asst. Professors		Associate Professors		Professor		Other		Total	
R	V	R	V	R	V	R	V	R	V
04	04	--	--	--	--	--	--	**04**	**04**

2.4 No. of Guest and Visiting faculty and Temporary faculty | -- | | -- | | **36** |

2.5 Faculty participation in conference and symposia:

No. of Faculty	International level	National level	State level
Attended	09	14	02
Presented Papers	11	22	01
Resource Persons	01	01	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The seminars, Assignments,Field visits, LCD Projector, Educational Tour have been employed to suppliment the process of teaching-learning.

2.7 **Total No. of actual teaching days**
During this academic year

| 180 |

2.8 **Examination/ Evaluation Reforms initiated by the**
Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

| Mock Viva-Voce |

2.9 No**. of faculty members involved in curriculum**
Restructuring/revision/syllabus/ development
as member of Board of study/faculty/curriculum Development workshop

| 01 | -- | -- |

2.**10 Average percentage of attendance of students**

| 84% |

2.11 Course/programme wise

Distribution of pass percentage :

Title of the progrqame	Total no. of Students appeared	Division				
		Distinction	I %	II %	III %	Pass %
B.A. III	95	--	01	30	02	52.17%
B.Com. III	41	01	01	14	01	42.00%
M.A.II(H-Eco)	11	01	02	08	--	90.90%
M.A.II(Music)	10	01	06	02	--	88.88%

2.12 How does IQAC contribute/Monitor/Evaluate the Teaching & Learning processes : ---

2.13 Initiatives undertaken towords faculty development

Faculty/ Staff Development programmes	Number of faculty benefitted
Refresher courses	02
UGC- Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	01

Staff training conducted by other institutions	---
Summer/Winter schools, Workshops, etc.	---
Others	---

2.14 Details of Administration and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of Permanent positions filled during the Year	Number of Positions filled temporarily
Administrative staff	11	04	---	03
Technical staff	---	---	---	06

Criterion-III

3.Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/promoting Research Climate in institition

Purchase of Reference Books, encouragement for undertaking Major and Minor Research projects, to avail faculty development programme.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	01	---	---
Outlay in Rs.Lakhs	---	7,00,000/-	---	---

3.3 Detais regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				01
Outlay in Rs.Lakhs				30,000/-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	30	08	01
Non-Peer Review Journals	03	06	57
e-Journals	---	---	---
Conference proceeedings	11	32	02

3.5 Details on Impact factor of publications:

Range [---]   Average [---]   h-index [---]   Nos. in SCOPUS [---]

3.**6 Research funds sanctioned and received from various funding agencies, industry and Other organisations**

Nature of the Project	Duration Year	Name of the Funding Agency	Total grant sanctioned	Received
Major projects	2 years	UGC	7,00,000/-	---
Minor projects	2 years	UGC	30,000/-	30,000/-
Interdisciplinary projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/college	---	---	---	---
Students research projects (other than compulsory by the University)	---	---	---	---
Any other (specify)	---	---	---	---
Total	---	---	---	30,000/-

3.7 No. of books published   i) With ISBN No. [---]   Chapters in Edited Books [03]

ii) Without ISBN No. [02]

3.8 No. of University Departments receiving funds from

UGC-SAP	---	CAS	---	DST-FIST	---
DPE	---			DBT scheme/funds	---

3.9 For colleges

Autonomy	---	CPE	---	DBT Star scheme	---
INSPIRE	---	CE	---	Any Other (specify)	---

3.10 Revenue generated through consultancy   Nil

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number	---	---	---	---	---
Sponsoring agencies	---	---	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons   15

3.13 No. of collaborations   International   ---   National   ---   Any Other   ---

3.14 No. of linkages created during this year   ---

3.15 Total budget for research for current year in lakhs :

From Funding agency   Rs 30,000/-   From Management of University/college   ---

Total   Rs 30,000/-

3.16 No. of patents received this year

Type of patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/recognitions received by faculty and research fellows
    Of the institute in the year

Total	International	National	State	University	Dist	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution | 00 |
   Who are PH. D. Guides
   And students registered under them | 00 |

3.19 No. of Ph.D awarded by faculty from the Institution | --- |

3.20 No. of Research schoars receiving the fellowships (newly enrolled+ existing ones)

JRF | --- | SRF | --- | Projects Fellows | 01 | Any other | --- |

3.21 No. of students participated in NSS events : The college has two NSS units comprising 150 students.

University level | 75 | State level | -- |

National level | -- | International level | -- |

3.22 No. of students participated in NCC events : The college NCC unit consists of 105 students.

University level | -- | State level | 05 |

National level | 01 | International level | |

3.23 No.of Awards won in NSS:

University level | | State level | 01 |

National level | | International level | |

3.24 No. of Awards won in NCC :

University level | | State level | 01 |

National level | | International level | -- |

3.25 No. of Extension activities organized | |

University forum | 1 | College forum | 3 |

NCC | | NSS | 3 | Any other | 1 |

3.26 Major Activities during the year in the sphere of extension activities and Institutional social responsibility

> ❖ Adopation of village by college NSS unit

Crierion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1525.0963 Sq.m.	---	---	1525.0963 Sq.m.
Class room	13	---	UGC	13
Laboratories	05	---	UGC	05
Seminar Halls	---	---	---	---
No. of important equipments purchased (-1-0 lakh) during the current year.	---	19	---	---
Value of the equipment puechased during the year (Rs. In Lakhs)	---	3,80,000/-	UGC	3,80,000/-
Others	---	---	---	---

4.2 Computerization of administration and library

> ❖ Computerised Pay bills.

4.3 Library services :

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	18570	13,05,060/-	306	54981/-	18876	13,60,041/-
References Books	24	9055/-	14	30189/-	38	39244/-
e-Books	---	---	---	---	---	---
Journals	---	---	---	---	---	---
e-Journals	---	---	---	---	---	---
Digital Database	---	---	---	---	---	---
CD & Video	---	---	---	---	---	---
News paper	12	13,200/-	---	---	12	13,200/-

4.4 Technology up gradation (overall)

	Total computers	Computer Labs	Internet	Browsing centres	Computer centre	Office	Departments	Others
Existing	16	---	---	01	07	08	---	---
Added	05	---	---	---	---	02	02	01
Total	21	---	---	01	07	10	02	01

4.5 Computer Internet access training to teachers and students and any other programme for teachnology upgradation(Networking, E-Governance etc.)

Computer center is avaible for the teachers and students to provide computer training and access to internet.

4.6 Amount spent on maintenance in lakhs:

i) ICT

-----

ii) Compus Infrastructure and facilities

-----

iii) Equipments

-----

iv) Others

Total

Criterion-v

5. Students support and progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The planning is made for providing clean water, better lavatories, reading room, Internet Facility and Computer awareness programme.

5.2 Efforts made by the institution for tracking the progression

In our institution, we effectively run Astha Scheme in which a batch of 20 students is given to every teacher. The teacher becomes parent of the allotted batch and with the help of clearly defined scheme the progression of students is tracked.

5.3 (a) Total Number of student

UG	PG	Ph.D	Others
493	36	---	---

(b) No. of student outside the state ---

(c) No. of international students ---

Men	No	%	Women	No	%
	--	--		--	--

Last Year (2010-11)							
General	SC	ST	OBC	VJNT	SBC	Physically Challenged	Total
127	103	10	351	38	14	---	643

This Year (2011-12)							
General	SC	ST	OBC	VJNT	SBC	Physically Challenged	Total
112	88	10	291	28	00	---	529

Demand ratio   1:1   **Dropout** 38.03%

5.4 Details of student support mechanism for coaching for competitiv examination (If any)

Nirmiti project is basically formed for the commerce faculty students. The awareness about competitive examination is done through Nirmiti Project.

No.of stutent beneficiaries   100

5.5 No. of students qualified in these examinations

NET   --   SET/SLET   --   GATE   --   CAT   --

IAS/IPS etc   --   State PSC   --   UPSC   --   Others   --

5.6 Details of students counselling and career guidance

    Astha (Teacher-Parent) association is established in the college for monitoring allround development of students. In this project group of 20 students is alloted to every teacher.

No. of students benefitted   215

5.7 Details of campus placement

On Campus			*Off Campus*
Number of Organizastions visited	Number of students participated	Number of students placed	Number of students placed
--	---	---	---

45

5.8 Details of gender sensitization programmes

Annual Magazines, Workshop on Sex Education.

5.9 Students Activities

5.9.1 No. of students participatet in sports, Games and other events

State/University level [25] National level [--] International level [--]

No. of students participated in cultural events

State/University level [11] National level [02] International level [--]

5.9.2 No. of medals/awards Won by students in sports, Games and other events :- Nil

Sports : State/ University level [--] National level [--] International level [--]

Culture: State/ University level [--] National level [2] International level [--]

5.10 Scholarships and Financial support

	Number of Students	Amount
Financial support from institution	06	4,000/-
Financial support from government	281	5,54,797/-
Financial support from other sources		
Number of students who received International / National reconitions		

5.11 Students organised/initiatives

Pairs   : State/ University level | --- | National level | --- | International level | --- |

Exhibition : State/ University level | --- | National level | --- | International level | --- |

5.12 No.of social initiatives undertaken by the students | -- |

5.13 Major grievances of students (if any) redressed : _____Nil___

Criterion – VI

6. <u>Governance, Leadership and Management</u>

6.1 State the vision and Mission of the institution

Since the time of its inception the Institute has been working hard for the empowerment of women. The Institute aims at the overall development of students. The Institute wants to equip students with the necessary skills that will enable them to actively participate in the nation building process.

6.2 Does the Institution have a management information system

Through Local Managing Committee meetings and personal interaction with faculties.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As the institution is affiliated to Sant Gadge Baba Amravati University, the syllabus of the university is mandatory. The faculty members from the institute who are on the board of studies take part in the development programmes of the curriculum initiated by the university.

6.3.2 Teaching and Learning

The utmost importance is given to teaching-learning process. The continuous efforts are taken by teachers to make teaching-learning more interactive and participatory. Along with traditional teaching methods seminars, field visits, Educational tour are arranged by teachers to supplement teaching-learning process.

6.3.3 Examination and Evaluation

The institution follows the examination schedule of the affiliating university. The institution has its own mechanism for the evaluation of students. The examination committee of the institute plans the exam schedule at the beginning of academic session and publishes it well in advance. The institute conducts two unit tests and one terminal examination for the evaluation of students at regular intervals.

6.3.4 Research and Development

The Institute understands the need of faculty development programme. Some of our faculty members are actively engaged in research. Some are pursuing their Ph.D degrees. The institute has granted study leave to teachers to undertake their research under faculty improvement programme. The institute ensures the participation of teachers in various national/ international conferences, workshops and seminars by granting them leave to attend the same.

6.3.5 Library, ICT and physical infrastructure/ instrumentation

Library is well-equipped with books to cater to the needs of students, teachers and research scholars. The Institute has initiated the efforts to set up ICT facilities to supplement teaching-learning process. One A.V. Room is expected to be available in the next session.

6.3.6 Human Resource Management

Apart from regular recruitment, some employees are appointed on contract basis in the office and laboratories. The payment of these employees are done through the fees collected from self financing courses.

6.3.7 Faculty and Staff recruitment

The institute strictly follows the norms of UGC/ State Government/ University in faculty recruitment. The vacancy is advertised in the newspapers and applications are sought from the eligible candidates. A selection panel which includes Govt. Nominee, VC Nominee and subject experts of the concerned subjects selects the best possible candidate. The recruitment of non-teaching staff is done as per University/State Government norms.Four appointments of teaching faculties have been done by following the aforementioned procedure.

6.3.8 Industry Interaction/ Collaboration

The visits are organised to different industries to give students first hand experience of functioning of industries. There is no collaboration with any industry.

6.3.9 Admission of Students

Norms of admission for students are followed in accordance with basic qualification laid down by the university and reservation policy of government. The admission process is carried out by the Admission Committee which includes senior teachers of each stream. The counseling of students regarding selection of subjects is done by Admission Committee.

6.4 Welfare schemes for

Teaching	✓
Non teaching	✓
Students	✓

6.5 Total corpus fund generated   Rs 2845/-

6.6 Whether annual Financial audit has been done   Yes ✓   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been ?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	Yes	Principal
Administrative	Yes	V.S. Jadhav Associates	Yes	Principal

6.8 Does the University/Autonomous college declare result within 30 days?

For UG programmes   Yes ☐ No ☑

For PG programmes   Yes ☐ No ☑

6.9 What efforts are made by the University/Autonomous college for Examination Reforms ?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent college ?

NA

6.11 Activities and support from the Alumni Association

The institute has registered Alumni Association. Members of Association interacts on the occassion of Annual Social Gathering and share their experiences on career and further studies with the students. Some of our ex-students provide financial aid to college in the form of donation which is further used to help needy students.

6.12 Activities and support from the parent- Teacher Association

The institute organises Parent-Meet to inform parents about the progress of their wards. The various issues related to students are discussed in the meet and the views of parents are sought on the important issues. Their suggestions are incorporated in the teaching learning process.

'Astha' our parent-teachers Association performs activities of counseling and support for students. Each teacher is given the responsibility of 25 students to provide educational, social, economical and personal counseling and solution to the problem of students.

6.13 Development programmes for support staff

Support staff is the back bone of the administrative and educational process. They are encouraged to participate in different training programmes and workshops related to their work.

6.14 Initiatives taken by the institution to make the compus eco-friendly

Nil

Criterion –VII

7. Innovations and Best Practices

7.1 Innovation introduced during this academic year which have created a possible

impact on the functioning of the institution. Give details.

Considering the need of research through the process of teaching –learning evaluation we have taken initiative to promote a research for teachers as well as students. The teachers are guided by providing information about research fellowship and Major and Minor research projects. They are also guided by providing information about different reputed journals to publish their research papers. The post graduate final year students are inspired to write research papers so as to opt for Ph.D course immediately after their post graduation.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided

Upon at the beginning of the year

A workshop regarding the information of different research fellowships, FIP and paper writing in journals is conducted. Two of our faculties opted for Faculty Improvement Programme fellowship. A good number of teachers started publishing their research papers through journals.

7.3 Give two Best Practices of the institution

iii. Khaparde Vyakhyanmala: -

The Annual Lecture Series in the name of our Honorable founder late shri Babasaheb Khaparde ,'Khaparde Vyakhyanmala' is organised to present students and citizens of the city to listen to people from different walks of life.Eminent thinkers, authors, socialites and environment activists have so far graced this renowned lecture series and illuminated the minds and hearts of our students and the present congregation.

iv. Saraswati Poojan :

The institute welcomes the new year in a very innovative way.Students dressed in traditional Indian attire welcome the new year by paying respect to the godess of knowledge 'Saraswati.'Students also seek blessings from teachers by touching their feet.

* Provided the details in annexure(annexure need to be numberd as i, ii, iii)

7.4   Contribution to environment awareness/protection

The NSS unit of college organises various programmes to promote awareness about issues related to environment.

7.5 Whether environmental audit was conduct?   Yes ☐ **No.** ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The post graduate course in English was closed due to lack of admissions.

8. Plans of institution for next year

❖ The institution plans for the promotion of use of ICT tools in the process of teaching-learning evaluation. It is the prime objective of the administration to create Audio-Visual facilities available for teachers so as to enhance the impact of teaching. Along with teachers students are also motivated to use Audio-Visual tools for the presentation of their seminars.

Name : Shri. Sachin S. Deshmukh   *Name:* Dr. Avinash B. Moharil

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

***

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part –A

AQAR for the year

> 2012-2013

1. Details of the Institution

   1.1 Name of the Insitution

> MAHILA MAHAVIDYALAYA, AMRAVATI

  1.2 **Address Line** 1

> Jog Chowk Amravati

  Address Line 2

> ------

  City/Town

> Amravati

  State

> Maharashtra

  Pin Code

> 444601

  Institution e-mail address

> mahilamahavidyalaya.amt@gmail.com

  Contact No.

> 0721-2564491, 2571115

Name of the Head of the Institution:

> Dr. Avinash B. Moharil

Tel. No. with STD Code:

> 0721- 2571704

Mobile:

> 9423123906

Name of the IQAC Co-ordinator:

> Shri. Sachin S. Deshmukh

Mobile:

> 9422957964

IQAC e-mail address:

sachin11_s@rediffmail.com

1.3 **NAAC Track ID** (*For ex. MHCOGN 18879*)

MHCOGN 11017

OR

1.4 **NAAC Executive Committee No. & Date**

03-05-2004

(*For Examaple EC/32/A&A/143 dated 3-5-2004.*
This EC no. is available in the right corner-Bottom
Of your institution's Accrediation Certificate)

1.5 **Website address:**

www.mmv.ac.in

Web-link of the AQAR:

Nil

For ex. http://www.ladykeanecollege.edu.in/ AQAR2012-13.doc

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1.	1st Cycle	B+	---	2004	5 yrs
2.	2nd Cycle	---	---	---	---
3.	3rd Cycle	---	---	---	---
4.	4th Cycle	---	---	---	---

1.7 Date of Establishment of IQAC: **DD/MM/YYYY**   15/04/2011

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

 i. AQAR 24/11/2014

 ii. AQAR 24/11/2014

 iii. AQAR 24/11/2014

1.9 Institutional State

   University   State [✓] Central [ ] Deemed [ ] Private [ ]

   Affiliated College   Yes [✓] No [ ]

   Constituent college   Yes [ ] No [✓]

Autonomous college of UGC   Yes [ ] No [✓]

Regulator Agency approved Institution   Yes [ ] No [✓]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [ ] Men [ ] Women [✓]

               Urban [✓] Rural [ ] Tribal [ ]

Financial Status   Grant-in-aid [✓] UGC2(f) [✓] UGC 12B [✓]

            Grant-in-aid + Self Financing [✓] Totally Self-financing [ ]

1.10 Type of Faculty/Programme

   Art [✓] Science [ ] Commerce [✓] Law [ ] PEI (Phys Edu) [ ]

TEL (Edu) [ ] Engineering [ ] Health Science [ ] Management [ ]

Other (Specify) [---]

1.11 Name of the Affiliating University *(for the Colleges)*

SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI.

1.12 **Special status conferred by Central/State Government—UGC/CSIR/DST/DBT/ICMR etc.**

Autonomy by the State/Centeral Govt./University   `---`

University with Potential for Excellence   `---`   UGC-CPE   `---`

DST Star Scheme   `---`   UGC-CE   `---`

UGC-Special Assistance Programme   `---`   DST-FIST   `---`

UGC-Innovative PG Programmes   `---`   Any other *(Specify)*   `---`

UGC-COP Programmes   `---`

2. IQAC Composition and Activities

2.1 No. of Teachers   06

2.2 No. of Asministrative/Techincal staff   01

2.3 No. of students   `---`

2.4 No. of Management representatives   01

2.5 No. of Alumni   `---`

2.6 No. of any other stakeholder and   `---`

    Community representatives   `---`

2.7 No. of Employers   `---`

2.8 No of other External Experts   `---`

2.9 Total No. of members   08

2.10 No. of IQAC meeting held   03

2.11 No. of meeting with various stakeholders: No. | 09 | **Faculty** | 03 |

Non-Teaching Staff | 03 | **Alumni** | --- | **Others** | 03 |

2.12 Has IQAC received any funding from UGC during the years?   Yes [ ]   No [✓]

If yes, mention the amount

2.13 Seminars and Conferences (only quality related) | --- |

  (i) No. of Seminars/Conferences/Workshop/Symposia organized by the IQAC

Total Nos. | 2 | International | - | National | - | State | - | Institution Level | 2 |

  (ii) Themes :-

- ❖ Promotion of research culture.
- ❖ Application of ICT Tools.

2.14 Significant Activities and contributions made by IQAC

Infrastructure Development, ICT Tools. The well equipped A.V. Room is set up for effective teaching-learning process

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year*

Plan of Action	Achievements
In the plan of action the required infrastructure development is proposed in which renovation of Girl's Common Room, the A-V Room facility for teaching-learning process is expected to take place soon.	The well equipped A-V Room for teaching-learning is made available for the teachers and students.

Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body   Yes ☐   No ☑

Management ☐   Syndicate ☐   Any other body ☐

Provide the details of the action taken

Part – B

Criterion – 1

l. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of Programmes added during year	Number of self-financing programmes	Number of value added / Career Oriented Programmes
PhD	---	---	---	---
PG	02	---	02	---
UG	03	---	01	---
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	---	---	---	---
Others	---	---	---	---
Total	**05**	---	**03**	---
Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	---
Trimester	---
Annual	05

1.3 Feedback from stakeholders* Alumni ☐ Parents ☐ Employers ☐ Students ☑

(On all aspects)
Mode of feedback: Online ☐ Manual ☑ Co-operating schools (for PEI) ☐
*Please provide an analyasis of the feedback in the Annexure

1.5 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professor	Other
22	14	08	---	---

2.2 No. of permanent faculty with Ph.D. 08

2.3 No. of faculty Positions Recruited (R) and Vacant (V) During the year

Asst. Professors		Associate Professors		Professor		Other		Total	
R	V	R	V	R	V	R	V	R	V
--	04	--	--	--	--	--	--	--	**04**

2.4 No. of Guest and Visiting faculty and Temporary faculty | -- | -- | **38** |

2.5 Faculty participation in conference and symposia:

No. of Faculty	International level	National level	State level
Attended	---	05	04
Presented Papers	02	18	02
Resource Persons	---	01	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Visits to various organizations, Seminars, Group discussions and the use of ICT tools in teaching-learning process.

2.7 Total No. of actual teaching days During this academic year 180

61

2.8 **Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)**

Mock Viva-Voce

2.9 No**. of faculty members involved in curriculum Restructuring/revision/syllabus/ development as member of Board of study/faculty/curriculum Development workshop**

03	--	--

2.**10 Average percentage of attendance of students**

82%

2.11Course/programme wise

Distribution of pass percentage :

Title of the progrqame	Total no. of Students appeared	Division				
		Distinction	I %	II %	III %	Pass %
B.A. III	55	01	02	10	01	25.45%
B.Com. III	40	02	07	17	--	62.00%
M.A.II(H-Eco)	05	01	03	01	--	100%
M.A.II(Music)	05	01	02	02	--	100%

2.12 How does IQAC contribute/Monitor/Evaluate the Teaching & Learning processes : ---

2.13 Initiatives undertaken towords faculty development

Faculty/ Staff Development programmes	Number of faculty benefitted
Refresher courses	01
UGC- Faculty Improvement Programme	03
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	01
Staff training conducted by other institutions	---
Summer/Winter schools, Workshops, etc.	01
Others	---

2.14 Details of Administration and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of Permanent positions filled during the Year	Number of Positions filled temporarily
Administrative staff	11	03	---	03
Technical staff	---	---	---	06

Criterion-III

3.Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/promoting Research Climate in instition

The departments are encouraged to submit proposals for organising conferences and seminars.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	01	---	---
Outlay in Rs.Lakhs	---	7,00,000/-	---	---

3.3 Detais regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	02	---
Outlay in Rs.Lakhs	---	---	1,65,000/-	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	05	01
Non-Peer Review Journals	---	01	01
e-Journals	---	---	---
Conference proceeedings	02	18	02

3.5 Details on Impact factor of publications:

Range [---] Average [---] h-index [---] Nos. in SCOPUS [---]

3.6 Research funds sanctioned and received from various funding agencies, industry and Other organisations

Nature of the Project	Duration Year	Name of the Funding Agency	Total grant sanctioned	Received
Major projects	2 years	UGC	7,00,000/-	6,20,000/-
Minor projects	---	---	---	---
Interdisciplinary projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/college	---	---	---	---
Students research projects (other than compulsory by the University)	---	---	---	---
Any other (specify)	---	---	---	---
Total	---	---	7,00,000/-	6,20,000/-

3.7 No. of books published i) With ISBN No. [01] Chapters in Edited Books [03]

ii) Without ISBN No. [06]

3.8 No. of University Departments receiving funds from

UGC-SAP [---] CAS [---] DST-FIST [---]

DPE [---] DBT scheme/funds [---]

3.9 For colleges Autonomy [---] CPE [---] DBT Star scheme [---]

INSPIRE [---] CE [---] Any Other (specify) [---]

3.10 Revenue generated through consultancy | Nil |

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number	---	---	---	---	---
Sponsoring agencies	---	---	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons | 18 |

3.13 No. of collaborations   International | --- | National | --- | Any Other | --- |

3.14 No. of linkages created during this year | --- |

3.15 Total budget for research for current year in lakhs :

From Funding agency | UGC | From Management of University/college | --- |

Total | Rs 6,20,000/- |

3.16 No. of patents received this year

Type of patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

**3.17 No. of research awards/recognitions received by faculty and research fellows
Of the institute in the year**

Total	International	National	State	University	Dist	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution | 01 |
      Who are PH. D. Guides
      And students registered under them | 06 |

3.19 No. of Ph.D awarded by faculty from the Institution | 01 |

3.20 No. of Research schoars receiving the fellowships (newly enrolled+ existing ones)

JRF | --- | SRF | --- | Projects Fellows | 03 | Any other | --- |

3.21 No. of students participated in NSS events : The college has two NSS units
comprising 150 students.

University level | 75 | State level | -- |

National level | -- | International level | -- |

3.22 No. of students participated in NCC events : The college NCC unit consists of
105 students.

University level | -- | State level | 10 |

National level | 01 | International level | |

3.23 No.of Awards won in NSS:

University level [01]   State level [--]

National level [--]   International level [--]

3.24 No. of Awards won in NCC :

University level [--]   State level [--]

National level [--]   International level [--]

3.25 No. of Extension activities organized

University forum [01]   College forum [04]

NCC [--]   NSS [01]   Any other [01]

3.26 Major Activities during the year in the sphere of extension activities and Institutional social responsibility

❖ The institute selected the theme for the year in order to sensitize students about female foeticide. The title of the theme was 'Save Girl Child'. The institute organised various programmes revolving around this theme. The oath was administered to all students and staff that they will work to save girl childs and create positive atmosphere for the growth of girl child. The institute also participated in the activity initiated by Govrnment of Maharashtra, *Jagar Janivancha* which was aimed at creating awareness about the atrocities committed against women. The yearly magazine of the institute was also dedicated to the same theme.

Crierion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1525.0963 Sq.m.	---	---	1525.0963 Sq.m.
Class room	13	---	UGC	13
Laboratories	05	---	UGC	05
Seminar Halls(A-V Hall)	---	01	UGC	01
No. of important equipments purchased (-1-0 lakh) during the current year.	19	148	UGC	20,00,000/-
Value of the equipment puechased during the year (Rs. In Lakhs)	3,80,000/-	20,00,000/-	UGC	23,80,000/-
Others	---	---	---	---

4.2 Computerization of administration and library

- ❖ Office Automation
- ❖ Computerised admission process
- ❖ Computerised Pay bills.
- ❖ Library automation.

4.3 Library services :

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	18876	13,60,041/-	512	13,0020/-	19,388	14,90,061/-
References Books	38	39,244/-	17	12,345/-	55	63,934/-
e-Books	---	---	8000	5,000/-	8000	5,000/-
Journals	---	---	13	14,065/-	13	14,065/-
e-Journals	---	---	5,000	5,000/-	5,000	5,000/-
Digital Database	---	---	---	---	---	---
CD & Video	---	---	---	---	---	---
News paper	12	13,200/-	---	---	12	13,200/-

4.4 Technology up gradation (overall)

	Total computers	Computer Labs	Internet	Browsing centres	Computer centre	Office	Departments	Others
Existing	21	---	---	01	07	05	---	---
Added	--	---	---	---	---	---	---	---
Total	21	---	---	01	07	05	---	---

4.5 Computer Internet access training to teachers and students and any other programme for teachnology upgradation(Networking, E-Governance etc.)

The institute has a well equipped Computer center. The institute runs computer awareness programme for all the students to make them IT competent. The computer center also imparts computer training and access to internet to teachers also.

4.6 Amount spent on maintenance in lakhs:

i) ICT

-----

ii) Compus Infrastructure and facilities

-----

iii) Equipments

-----

iv) Others

Total

Criterion-v

5. Students support and progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The planning is made to prepare Girls' common room, departments with LCD projector facility , administrative office renovation, development of college website.

5.2 Efforts made by the institution for tracking the progression

In our institution, we effectively run Astha Scheme in which a batch of 20 students is given to every teacher. The teacher becomes parent of the allotted batch and with the help of clearly defined scheme the progression of students is tracked.

5.3 (a) Total Number of student

UG	PG	Ph.D	Others
444	30	---	---

(b) No. of student outside the state

(c) No. of international students

Men	No	%
	--	--

Women	No	%
	--	--

Last Year (2011-12)							
General	SC	ST	OBC	VJNT	SBC	Physically Challenged	Total
112	88	10	291	28	---	---	529

This Year (2012-13)							
General	SC	ST	OBC	VJNT	SBC	Physically Challenged	Total
93	22	09	246	31	13	---	474

Demand ratio 1:1   **Dropout** 22.46%

5.4 Details of student support mechanism for coaching for competitiv examination (If any)

❖ Nirmiti project is basically formed for the commerce faculty students to create awareness about competitive examinations among them. Study material for competitive exams in library is made available. For this purpose library issues aditional B.T. The teachers always motivate students to prepare for competitive examinations.

No.of stutent beneficiaries | 100 |

5.5 No. of students qualified in these examinations

NET | -- | SET/SLET | -- | GATE | -- | CAT | -- |

IAS/IPS etc | -- | State PSC | -- | UPSC | -- | Others | -- |

5.6 Details of students counselling and career guidance

Astha (Teacher-Parent) association is established in the college for monitoring allround development of students. In this project group of 20 students is allotted to every teacher. The Head of the institute conducts counselling sessions of all the students and guides them.

No. of students benefitted | 235 |

5.7 Details of campus placement

On Campus			Off Campus
Number of Organizastions visited	Number of students participated	Number of students placed	Number of students placed
--	---	---	---

5.8 Details of gender sensitization programmes

The institute participated in the programme, '*Jagar Janivancha'* which was initiated by Govt. of Maharashtra. The institute has also selected the theme related to this topic. The institute's yearly magazine was also dedicated to this theme. Students were administered the oath to spread awareness in society about the issues of women.

5.9 Students Activities

5.9.1 No. of students participatet in sports, Games and other events

State/University level [26]   National level [01]   International level [--]

No. of students participated in cultural events

State/University level [16]   National level [01]   International level [--]

5.9.2 No. of medals/awards Won by students in sports, Games and other events :- Nil

Sports : State/ University level [--]   National level [--]   International level [--]

Culture: State/ University level [--]   National level [01]   International level [--]

5.10 Scholarships and Financial support

	Number of Students	Amount
Financial support from institution	---	---
Financial support from government	219	5,72,702/-
Financial support from other sources	---	---
Number of students who received International / National recognitions	---	---

5.11 Students organised/initiatives

Pairs   : State/ University level [---]   National level [---]   International level [---]

Exhibition : State/ University level [---]   National level [---]   International level [---]

5.12 No.of social initiatives undertaken by the students [---]

5.13 Major grievances of students (if any) redressed : _____Nil___

Criterion – VI

6. <u>Governance, Leadership and Management</u>

6.1 State the vision and Mission of the institution

The vision of the institute is to empower students with different skills, knowledge of different subjects and competency to handle modern computing tools. Our mission is to impart value-based higher education to our girl students so that they can actively participate in the build up of a healthy society.

6.2 Does the Institution have a management information system

Yes, The institution has the management information system coordinated by Govt. of Maharashtra through Director, Higher Education. Every year the institution upload all the necessary information to the central database of MIS System.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The institution maintains the curriculum framed by Sant Gadge Baba Amravati University. The faculty members from the institute who are on the board of studies take part in the development programmes of the curriculum initiated by the university.

6.3.2 Teaching and Learning

The teaching-learning process is closely observed and monitored by the Head of the institute. Teachers plan their strategies at the beginning of the session, as per the scope and nature of the curriculum provided by the university. The emphasis is laid on involving students in the teaching-learning process. The classroom equipped with Audio-Visual facility is made available. Teachers are encouraged to use this facility for teaching.

6.3.3 Examination and Evaluation

The institution ensures that students are evaluated at regular intervals. The examination committee of the institute plans the examination schedule at the beginning of the session. Two unit tests, one in the first session and the other in the session following Diwali vacation are organised to evaluate the progress of students. One terminal examination is conducted before the Annual University exam to gauge the preparation of students for final examination. The Head of the institute closely monitors all this process and makes valuable suggestions.

6.3.4 Research and Development

The institute promotes the faculty improvement programmes by encouraging the faculty members to participate in various research activities. Some of our faculties have also been granted study leave to complete their doctoral research. The faculty members take part in National/International conferences, seminars and workshops. They also publish their research work in various journals of repute.

6.3.5 Library, ICT and physical infrastructure/ instrumentation

The work of Library Automation has been started in the process to bring smoothness in the functioning of library. One Audio-Video Room is established to facilitate teaching-learning process. The work of the renovation of lavatories has been initiated. One Auditorium and the work of Girls' common room is proposed.

6.3.6 Human Resource Management

Apart from regular recruitments, some employees are appointed on contract basis in the office and laboratories. The payment of these employees are done through the fees collected from self financing courses.

6.3.7 Faculty and Staff recruitment

The institute strictly follows the norms of UGC/ State Government/ University in faculty recruitment. The vacancy is advertised in the newspapers and applications are sought from the eligible candidates. A selection panel which includes Govt. Nominee, VC Nominee and subject experts of the concerned subjects selects the best possible candidate. The recruitment of non-teaching staff is done as per University/State Government norms. No recruitment is done during this academic year.

6.3.8 Industry Interaction/ Collaboration

Visits to different Industrial sites and Firms are organised to give students the opportunity of interation with entrepreneurs.

6.3.9 Admission of Students

Norms of admission for students are followed in accordance with basic qualification laid down by the university and reservation policy of government. The admission process is carried out by the Admission Committee which includes senior teachers of each stream. The counseling of students regarding selection of subjects is done by Admission Committee.

6.4 Welfare schemes for

Teaching	✓
Non teaching	✓
Students	✓

6.5 Total corpus fund generated   Rs 2435/-

6.6 Whether annual Financial audit has been done   Yes ✓ **No** ☐

6.7 Whether Academic and Administrative Audit (AAA) has been ?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	Yes	Principal
Administrative	Yes	V.S. Jadhav Associates	Yes	Principal

6.8 Does the University/Autonomous college declare result within 30 days?

For UG programmes   Yes ☐   No ☑

For PG programmes   Yes ☐   No ☑

6.9 What efforts are made by the University/Autonomous college for Examination Reforms ?

    NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent college ?

    NA

6.11 Activities and support from the Alumni Association

The Alumni Association offers its support to the institute in various ways. Some of our ex- students have responded positivly to our appeal for financial support. They donate money which is further used to help the needy students. They organise various cultural programmes for students.

6.12 Activities and support from the Parent- Teacher Association

Parent meet is organised under Astha Project. The issues related with students are discussed at length with parents and their suggestions and help are sought.

6.13 Development programmes for support staff

Support staff is the strength of the administrative and educational process. They are motivated to attend different training programmes and workshops related to their work.

6.14 Initiatives taken by the institution to make the compus eco-friendly

    Nil

Criterion –VII

7. <u>Innovations and Best Practices</u>

7.1 Innovation introduced during this academic year which have created a possible impact on the functioning of the institution. Give details.

The institute has established one Audio-Visual classroom to supplement traditional teaching methods. The process of Office and Library Automation has been initiated. These innovations have helped to create positive impact as the overall Academic and Administrative process. Teachers are making use of AV Room for power-point Presentaions to increase the intrest and participation of students in teaching-learning process. Library and Office Automation will help smooth functioning of these departments.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided Upon at the beginning of the year

A class room equipped with Audio-Visual facility is established. Several other departments have been provided with LCD Projector facilities. Teachers are encouraged to make use of these ICT tools for their teaching.

7.3 Give two Best Practices of the institution

v. **Annual theme of the year :-**
   The institute runs a very innovative activity under which a theme for the current academic year is selected. The theme is related to some burning social issues. Throughout the year different programmes and activities are planned and organised by the institution. The issue of the yearly college magazine is also dedicated to the selected theme of the year. By selecting such themes we try to sensitize our students about the issue facing our society.

vi.   Khaparde Vyakhyanmala: -
The Annual Lecture Series in the name of our Honorable founder late shri Babasaheb Khaparde ,*'Khaparde Vyakhyanmala'* is organised to provide students and citizens with the opportunity to listen to people from different walks of life. Eminent thinkers, authors, socialites and environment activists have so far graced this renowned lecture series and illuminated the minds of our students and the citizens of the city.

7.4   Contribution to environment awareness/protection

The NSS unit of the institute organises different programmes and activities to spread awareness among students and society about environment related issues.

7.5 Whether environmental audit was conduct?   Yes   No.

	✓

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The under graduate course in BCA was closed due to lack of admissions.

8. Plans of institution for next year

The Governing Body of the College Administration plans to develop the basic necessary infrastructure for the students which inculdes modern Computer Lab with high speed Internet Facility, Auditorium, well equipped with Audio-Visual tools and modern sound systems for the organisation of different activities. Spacious and comfortable Girls' Common Room, A Board Room exclusively dedicated for different meetings equipped with Audio-Visual facility.

Name: - Shri Sachin S. Deshmukh   *Name: -* Dr. Avinash B. Moharil

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

***

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part –A

AQAR for the year

| 2013-2014 |

1. Details of the Institution

1.1 Name of the Insitution

| MAHILA MAHAVIDYALAYA, AMRAVATI |

1.2 **Address Line** 1

| Jog Chowk Amravati |

   Address Line 2

| ------ |

   City/Town

| Amravati |

   State

| Maharashtra |

   Pin Code

| 444601 |

   Institution e-mail address

| mahilamahavidyalaya.amt@gmail.com |

   Contact No.

| 0721-2564491, 2571115 |

Name of the Head of the Institution:

| Dr.Avinash B. Moharil |

Tel. No. with STD Code:

| 0721- 2571704 |

Mobile:

| 9423123906 |

Name of the IQAC Co-ordinator:

| Shri. Sachin S. Deshmukh |

Mobile:

| 9422957964 |

IQAC e-mail address:

sachin11_s@rediffmail.com

1.3 **NAAC Track ID** (*For ex. MHCOGN 18879*)

MHCOGN 11017

OR

1.4 **NAAC Executive Committee No. & Date:**

03-05-2004

(*For Examaple EC/32/A&A/143 dated 3-5-2004.*
This EC no. is available in the right corner-Bottom
Of your institution's Accrediation Certificate)

1.5 **Website address:**

www.mmv.ac.in

Web-link of the AQAR:

Nil

For ex. http://www.ladykeanecollege.edu.in/ AQAR2012-13.doc

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1.	1st Cycle	B+	-	2004	5 yrs
2.	2nd Cycle	-	-	-	-
3.	3rd Cycle	-	-	-	-
4.	4th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: **DD/MM/YYYY**   15/04/2011

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

   i. AQAR_____24/11/2014

  ii. AQAR_____24/11/2014

 iii. AQAR_____24/11/2014

 iv. AQAR_____24/11/2014

1.9 **Institutional State**

University   State ✓   Central ☐   Deemed ☐   Private ☐

Affiliated College   Yes ✓   No ☐

Constituent college   Yes ☐   No ✓

Autonomous college of UGC   Yes ☐   No ✓

Regulator Agency approved Institution   Yes ☐   No ✓

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☐   Men ☐   Women ✓

                    Urban ✓   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid ✓   UGC2(f) ✓   UGC 12B ✓

        Grant-in-aid + Self Financing ✓   Totally Self-financing ☐

1.10 Type of Faculty/Programme

Art ✓   Science ☐   Commerce ✓   Law ☐   PEI (Phys Edu) ☐

TEL (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

Other (Specify) | - |

1.11 Name of the Affiliating University *(for the Colleges)*

| SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI |

1.12 **Special status conferred by Central/State Government—UGC/CSIR/DST/DBT/ICMR etc.**

Autonomy by the State/Centeral Govt./University | --- |

| University with Potential for Excellence | --- | | UGC-CPE | --- |

| DST Star Scheme | --- | | UGC-CE | --- |

| UGC-Special Assistance Programme | --- | | DST-FIST | --- |

| UGC-Innovative PG Programmes | --- | | Any other*(Specify)* | --- |

UGC-COP Programmes | --- |

2. IQAC Composition and Activities

2.1 No. of Teachers | 06 |

2.2 No. of Asministrative/Techincal staff | 01 |

2.3 No. of students | 01 |

2.4 No. of Management representatives | --- |

2.5 No. of Alumni

2.6 No. of any other stakeholder and | --- |

   Community representatives

2.7 No. of Employers | --- |

2.8 No of other External Experts | --- |

2.9 Total No. of members | 08 |

2.10 No. of IQAC meeting held | 03 |

2.11 No. of meeting with various stakeholders: No. | 06 | **Faculty** | 02 |

Non-Teaching Staff | 01 | **Alumni** | --- | **Others** | 03 |

2.12 Has IQAC received any funding from UGC during the years?   Yes | ✓ | No | |

If yes, mention the amount | 3,00,000/ |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshop/Symposia organized by the IQAC

Total Nos. | 2 | International | - | National | - | State | - | Institution Level | 2 |

(ii) Themes | Need for NAAC ,ICT Tools |

2.14 Significant Activities and contributions made by IQAC

NAAC preparation workshop, renovation of building, coloring of building, library automation with bar coding, SLIM software, e-Journals, e-library facilities.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year*

Plan of Action	Achievements
Infrastructural development and ICT tools	Renovation of building, coloring of building, library automation with bar coding of reading materials, e-Journals, e-library facilities made available for students and teachers.

Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body   Yes | | No | ✓ |

Management | | Syndicate | | Any other body | |

Provide the details of the action taken

| --- |

Part – B

Criterion – 1

l. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of Programmes added during year	Number of self-financing programmes	Number of value added / Career Oriented Programmes
PhD	---	---	---	---
PG	02	---	02	---
UG	03	---	01	---
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	----	---	---	---
Others	---	---	---	---
Total	**05**	---	**03**	---
Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	---
Trimester	---
Annual	05

1.3 Feedback from stakeholders* Alumni ☐ Parents ☐ Employers ☐ Students ☑

(On all aspects)
    Mode of feedback: Online ☐ Manual ☑ Co-operating schools (for PEI) ☐
Please provide an analyasis of the feedback in the Annexure

1.5 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
 permanent faculty

Total	Asst. Professors	Associate Professors	Professor	Other
22	14	08	---	---

2.2 No. of permanent faculty with Ph.D. | 11 |

2.3 No. of faculty Positions
Recruited (R) and Vacant (V)
During the year

Asst. Professors		Associate Professors		Professor		Other		Total	
R	V	R	V	R	V	R	V	R	V
14	04	08	--	--	--	--	--	22	**04**

2.4 No. of Guest and Visiting faculty and Temporary faculty | -- | | -- | | **28** |

2.5 Faculty participation in conference and symposia:

No. of Faculty	International level	National level	State level
Attended	01	08	03
Presented Papers	02	19	01
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The teaching – learning process is supplemented with the inclusion of the Seminars,
Assignments, Field visits, LCD Projector, Surveys to increase the participation of students.

2.7 **Total No. of actual teaching days**
 During this academic year | **180** |

2.8 **Examination/ Evaluation Reforms initiated by the**
 Institution (for example: Open Book Examination, Bar Coding,
 Double Valuation, Photocopy, Online Multiple Choice Questions)

**Mock Viva-Voce,
Open Book
Examination**

2.9 No**. of faculty members involved in curriculum Restructuring/revision/syllabus/ development as member of Board of study/faculty/curriculum Development workshop**

03	--	--

2.**10 Average percentage of attendance of students** | **82%** |

2.11Course/programme wise

Distribution of pass percentage :

Title of the progrqame	Total no. of Students appeared	Division				
		Distinction	I %	II %	III %	Pass %
B.A. III	54	---	06	15	02	43.40%
B.Com. III	40	02	07	09	---	55.00%
M.A.II(H-Eco)	06	01	01	05	---	85.71%
M.A.II(Music)	10	01	06	---	---	60.00%

2.12 How does IQAC contribute/Monitor/Evaluate the Teaching & Learning processes : ---
Use of Audio-Visual Aids.

2.13 Initiatives undertaken towords faculty development

Faculty/ Staff Development programmes	Number of faculty benefitted
Refresher courses	01
UGC- Faculty Improvement Programme	03
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	01
Staff training conducted by other institutions	---
Summer/Winter schools, Workshops, etc.	03
Others	---

2.14 Details of Administration and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of Permanent positions filled during the Year	Number of Positions filled temporarily
Administrative staff	10	03	---	03
Technical staff	---	---	---	06

Criterion-III

3.Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/promoting Research Climate in institution

Research committee, N-List facility in library, Broad band Internet facility.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	---	---	01
Outlay in Rs.Lakhs	7,00,000	---	---	7,00,000

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	02	----	---
Outlay in Rs.Lakhs	---	1,65,000/-	----	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	---	03
Non-Peer Review Journals	01	02	---
e-Journals	01	---	---
Conference proceedings	01	09	---

3.5 Details on Impact factor of publications:

Range [---]   Average [---]   h-index [---]   Nos. in SCOPUS [---]

3.6 Research funds sanctioned and received from various funding agencies, industry and Other organisations

Nature of the Project	Duration Year	Name of the Funding Agency	Total grant sanctioned	Received
Major projects	2 years	UGC	7,00,000/-	---
Minor projects	2 years	UGC	1,65,000/-	1,22,500/-
Interdisciplinary projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/college	---	---	---	---
Students research projects (other than compulsory by the University)	---	---	---	---
Any other (specify)	---	---	---	---
Total	---	---	8,65,000/-	1,22,500/-

3.7 No. of books published   i) With ISBN No. [03]   Chapters in Edited Books [02]

ii) Without ISBN No. [02]

3.8 No. of University Departments receiving funds from

UGC-SAP [---]   CAS [---]   DST-FIST [---]

DPE [---]   DBT scheme/funds [---]

3.9 For colleges   Autonomy [---]   CPE [---]   DBT Star scheme [---]

INSPIRE [---]   CE [---]   Any Other (specify) [---]

3.10 Revenue generated through consultancy [Nil]

3.11 No. of conferences
Organized by the
Institution

Level	International	National	State	University	College
Number	---	---	---	---	---
Sponsoring agencies	---	---	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons | 14 |

3.13 No. of collaborations   International | --- | National | --- | Any Other | --- |

3.14 No. of linkages created during this year | --- |

3.15 Total budget for research for current year in lakhs :

From Funding agency | Rs 1,22,500/- | From Management of University/college | --- |

Total | Rs 1,22,500/- |

3.16 No. of patents received this year

Type of patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution   03

    Who are PH. D. Guides

    And students registered under them   12

3.19 No. of Ph.D awarded by faculty from the Institution   03

3.20 No. of Research schoars receiving the fellowships (newly enrolled+ existing ones)

JRF ---   SRF ---   Projects Fellows 03   Any other ---

3.21 No. of students participated in NSS events : The college has two NSS units comprising 150 students.

University level 75   State level --

National level --   International level --

3.22 No. of students participated in NCC events :

University level --   State level --

National level --   International level --

3.23 No.of Awards won in NSS:

University level [ ] State level [ ]

National level [ ] International level [ ]

3.24 No. of Awards won in NCC :

University level [--] State level [--]

National level [ ] International level [--]

3.25 No. of Extension activities organized

University forum [01] College forum [05]

NCC [--] NSS [01] Any other [--]

3.26 Major Activities during the year in the sphere of extension activities and Institutional social responsibility

Adoption of village by college NSS unit. Active participation of students in voter registration drive.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1525.0963 Sq.m.	---	---	1525.0963 Sq.m.
Class room	13	---	UGC	13
Laboratories	04	---	UGC	04
Seminar Halls(A-V Hall)	01	---	UGC	01
No. of important equipments purchased (-1-0 lakh) during the current year.	167	---	UGC	167
Value of the equipment purchased during the year (Rs. In Lakhs)	23,80,000/-	---	UGC	23,80,000/-
Others	---	---	---	---

4.2 Computerization of administration and library

- ❖ Office Automation
- ❖ Computerised admission process
- ❖ Computerised Pay bills.
- ❖ Library Automation Process in Progress.

4.3 Library services :

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	19,388	14,90,061	50	13,518	19,438	15,03,579
References Books	55	63,934	13	12,300	68	76,234
e-Books	8,000	5,000	--	--	8,000	5,000
Journals	13	14,065	8	17,898	21	--
e-Journals	5,000	5,000	5,000	5,000	10,000	10,000
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
News paper	12	13,200	--	--	12	13,200

4.4 Technology up gradation (overall)

	Total computers	Computer Labs	Internet	Browsing centres	Computer centre	Office	Departments	Others
Existing	21	--	--	--	07	05	--	--
Added	22	--	08	--	12	02	--	--
Total	43	--	08	--	19	07	--	--

4.5 Computer Internet access training to teachers and students and any other programme for teachnology upgradation(Networking, E-Governance etc.)

The computer department and central library provide the broad band internet facility for teachers and students.

4.6 Amount spent on maintenance in lakhs:

i) ICT

| 61281 |

ii) Campus Infrastructure and facilities

| 336890 |

iii) Equipments

| 99660 |

iv) Others

| 27898 |

Total

| 525729.00 |

Criterion-v

5. Students support and progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Several class rooms are equipped with LCD projector facility to supplement traditional teaching methods in order to increase the participation of students in teaching learning process. The work of Auditorium and Girls' common room has been started by the inititative of IQAC. IQAC is also planning to install interactive boards to facilitate teaching learning process.

5.2 Efforts made by the institution for tracking the progression

In our institution we effectively run Aastha scheme in which a batch of 20 students is given to every teacher. The teacher becomes parent of that batch and with the help of clearly defined scheme the progression of the students is tracked.

5.3 (a) Total Number of student

UG	PG	Ph.D	Others
495	33	---	---

(b) No. of student outside the state

(c) No. of international students

Men

No	%
--	--

Women

No	%
--	--

Last Year (2012-13)							
General	SC	ST	OBC	VJNT	SBC	Physically Challenged	Total
93	82	09	246	31	13	--	474

This Year (2013-14)							
General	SC	ST	OBC	VJNT	SBC	Physically Challenged	Total
92	98	16	286	23	13	--	528

Demand ratio   1:1   **Dropout** 15.98%

5.4 Details of student support mechanism for coaching for competitive examination (If any)

'Pradhnya Shodh' an exam conducted by the college based on pattern of competitive exam papers. Additional book ticket is provided by library to students preparing for competitive examinations. The awareness about competitive examination is done through Nirmiti Project.

No.of stutent beneficiaries | 100 |

5.5 No. of students qualified in these examinations

NET | -- | SET/SLET | -- | GATE | -- | CAT | -- |

IAS/IPS etc | -- | State PSC | -- | UPSC | -- | Others | -- |

5.6 Details of students counselling and career guidance

   Astha (Teacher-Parent) association is established in the college for monitoring all-round development of students. Remedial coaching is provided to students.

No. of students benefitted | 264 |

5.7 Details of campus placement

On Campus			Off Campus
Number of Organizations visited	Number of students participated	Number of students placed	Number of students placed
--	---	---	---

97

5.8 Details of gender sensitization programmes

--

5.9 Students Activities

5.9.1 No. of students participatet in sports, Games and other events

State/University level | 26 | National level | 02 | International level | 01 |

No. of students participated in cultural events

State/University level | 30 | National level | 01 | International level | -- |

5.9.2 No. of medals/awards Won by students in sports, Games and other events :- Nil

Sports : State/ University level | 01 | National level | 02 | International level | -- |

Culture: State/ University level | -- | National level | 01 | International level | -- |

5.10 Scholarships and Financial support

	Number of Students	Amount
Financial support from institution	--	4,900/-
Financial support from government	268	5,88,431/-
Financial support from other sources	--	--
Number of students who received International / National recognitions	--	--

5.11 Students organised/initiatives

Pairs   : State/ University level | -- | National level | -- | International level | -- |

Exhibition : State/ University level | -- | National level | -- | International level | -- |

5.12 No.of social initiatives undertaken by the students | 01 |

5.13 Major grievances of students (if any) redressed : _____Nil___

Criterion – VI

6. <u>Governance, Leadership and Management</u>

6.1 State the vision and Mission of the institution

As part of our mission the institute targets the overall personality development of the students by offering them many opportunities through our education process. The institute also aims at equipping the students with different skills. The institute also takes efforts to make students IT competent. The institute is committed to provide value based education which was the vision with which the institute was established by our visionary founder.

6.2 Does the Institution have a management information system

Yes, the institution has the management information system co-ordinated by Government of Maharashtra through Director of Higher education. Every year we upload all the necessary information to the central data base of MIS system.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The curriculum provided by the affiliating university is compulsory for the institute. One of our faculty members is chairperson of the Board of Studies. The faculty has suggested significant changes in the syllabus of the concerned subject. Two of our faculties are also on the Board of Studies of their respective subjects and they are also involved in the decision making process of curriculum development.

6.3.2 Teaching and Learning

For the effective functioning of the teaching learning process, the parent institute NVSM has constituted '*Shaikshanik Unnati Samiti*' to closely observe and monitor the complete teaching learning process. At the institute level 'Academic Administration Committee' is also constituted by the Head of the institute to monitor teaching learning process. The classrooms are equipped with LCD projectors. The teachers regularly make use of ICT tools in their teaching. Various seminars, surveys, field visits and educational tour are also organised to increase the participation of students in the teaching learning process and to make it more interactive and interesting.

6.3.3 Examination and Evaluation

The affiliating university conducts the annual examination at the end of every academic session to evaluate students. The exam committee of the institute also arranges different exams to track the progress of students. The exam committee conducts two unit tests, one open book test, mock-viva voce practice and one terminal examination for the evaluation of students. One 'Pradhnya Shodh' exam on the line of competitive exam is also conducted to test the aptitude of students preparing for various civil service exams.

6.3.4 Research and Development

The faculty members are actively engaged in research. Three of our faculty members have been awarded doctoral degrees. Two minor research projects proposals have been sanctioned by UGC. One major research project is going on. Several other faculties have also submitted their proposals for minor and major research projects for the approval of UGC. Our faculty members participate regularly in national/international workshops, conferences and seminars.

6.3.5 Library, ICT and physical infrastructure/ instrumentation

The process of library and office automation have been completed. Some classrooms are equipped with LCD projector facility to facilitate the teaching learning process. The renovation work of lavatories is completed. The work of auditorium, Girls' common room and coloring of the building is expected to take place soon.

6.3.6 Human Resource Management

Apart from regular recruitment, some employees are appointed on contract basis in the office and laboratories. The payment of these employees are done through the fees collected from self financing courses.

6.3.7 Faculty and Staff recruitment

While recruiting faculty positions, the norms of UGC/Government of Maharashtra/University are strictly followed. The transperancy is maintained throughout the process and the best possible candidate is recruited. As the institute hasn't received permission from the government to fill the vacant posts, these posts are filled on CHB and contract basis.

6.3.8 Industry Interaction/ Collaboration

The visits are organised to different industries to give students first hand experience of functioning of industries. There is no collaboration with any industry.

6.3.9 Admission of Students

Admission of the students are done as per the basic entry level qualification and other norms laid down by the university. The admission process is done by the admission committee headed by senior teacher of each faculty. The counseling regarding selection of subjects is done by these experienced teachers.

6.4 Welfare schemes for

Teaching	✓
Non teaching	✓
Students	✓

6.5 Total corpus fund generated | Rs 2640/- |

6.6 Whether annual Financial audit has been done   Yes ✓ **No** ☐

6.7 Whether Academic and Administrative Audit (AAA) has been ?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	Yes	Principal
Administrative	Yes	V.S. Jadhav Associates	Yes	Principal

6.8 Does the University/Autonomous college declare result within 30 days?

For UG programmes   Yes ☐ No ✓

For PG programmes   Yes ☐ No ✓

6.9 What efforts are made by the University/Autonomous college for Examination Reforms ?

   NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent college ?

   NA

6.11 Activities and support from the Alumni Association

The institute has registered Alumni Association. Members of Association interacts on the occassion of Annual Social Gathering and share their experiences on career and further studies with the students. Some of our ex-students provide financial aid to college in the form of donation which is further used to help needy students.

6.12 Activities and support from the Parent- Teacher Association

The institute organises Parent-Meet to inform parents about the progress of their wards. The various issues related to students are discussed in the meet and the views of parents are sought on the important issues. Their suggestions are incorporated in the teaching learning process.

'Astha' our parent-teachers Association performs activities of counseling and support for students. Each teacher is given the responsibility of 25 students to provide educational, social, economical and personal counseling and solution to the problem of students.

6.13 Development programmes for support staff

A workshop was organised for support staff in the handling of ICT tools.

6.14 Initiatives taken by the institution to make the Campus eco-friendly

Nil

<div align="center">

Criterion –VII

</div>

7. <u>Innovations and Best Practices</u>

7.1 Innovation introduced during this academic year which have created a possible impact on the functioning of the institution. Give details.

A committee *'Shaikshanik Unnati Samiti'* is constituted by the parent institute NVSM, Amravati, to monitor the academic process of college. The 'Academic Administration Committee' is established at the college level for the effective implementation of academic process. Under this innovative project, different subject groups are created and coordinators are appointed for these subject groups. The teachers submit the monthly report regarding academic, co-curricular, extra curricular and research activities to the concerned subject coordinator. After analyzing the report, coordinators

forward these reports to the Principal for perusal. The Principal forwards these reports to *'Shaikshanik Unnati Samiti'* for further action. The *'Shaikshanik Unnati Samiti'* conveys its suggestions to the Principal if needed. This process has helped greatly in improvig the coordination and smooth functioning of the entire academic process. The library and office automation have also helped greatly in the overall functioning of the institute.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided

Upon at the beginning of the year

A workshop regarding establishment of academic administration committee was organised to inform faculty members about the functioning of this committee.

7.3 Give two Best Practices of the institution

vii.   Theme of the Year : -
Selecting a theme for the academic year is a very innovative practice that the institute has initiated. A theme related to some pressing social issue is discussed and selected in the meeting. All the programmes and activities of the academic year are planned in tune with the theme selected. The theme for the current academic year was 'water management'. The yearly college magazine is also completely devoted to this theme.

viii.   Teachers Day :-
Every year 5th of September is celebrated by students in our institute to express their gratitude towards teachers. The programme is organised by students. They welcome all the teachers by offering them roses and seek their blessings. At the same time students also share their opinions and thoughts . The institute ensures the healthy teacher student relationship on the campus.

  * Provided the details in annexure(annexure need to be numberd as i, ii, iii)

7.4   Contribution to environment awareness/protection

The institute understands the need of spreading awareness amongst students about maintaining the balance of environment. In the renowned lecture series 'Khaparde Vyakhyanmala' a distinguished environment activist was invited to illuminate students to raise environment consciousness. Our annual theme of

the year was also related to environmental issue. Our college magazine was also dedicated to this theme.

7.5 Whether environmental audit was conduct?   Yes ☐ **No.** ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

College administration has decided to apply for NAAC Re-accreditation which helps the institution to understand its value and proceed further with the guidance given by the peer team. The college administration also desires to apply for permanent affiliation of Sant Gadge Baba Amravati University.

Name: - Shri Sachin S. Deshmukh   *Name: -* Dr. Avinash B. Moharil

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

***

Annexure

Academic Calendar

2010 – 2011

| First Session | 14 June to 30 oct. |
| Second Session | 22 Nov. to 30 April |

2011 - 2012

| First Session | 13 June to 22 Oct. |
| Second Session | 21 Nov. to 28 April |

2012 – 2013

| First Session | 11 June to 10 Nov. |
| Second Session | 10 Dec. to 27 April |

2013 – 2014

| First Session | 10 June to 26 Oct. |
| Second Session | 25 Nov. to 3 May |